



**Binomial Hypothesis Testing (Sheet 2) Mark Scheme**

Q1.

Question	Scheme	Marks	AOs
(a)	Let $C =$ the number of successful calls. $C \sim B\left(9, \frac{1}{6}\right)$	M1	3.3
	$P(C \geq 3) = 1 - P(C \leq 2) = 0.1782\dots$	awrt 0.178	A1
			(2)
(b)	Let $X =$ the number of occasions when at least 3 calls are successful. $P(X = 1) = 5 \times ("0.1782\dots") \times ("0.8217\dots")^4$	M1	1.1b
	$= 0.4061\dots$	awrt 0.406	A1
			(2)
(c)	$H_0 : p = \frac{1}{6}$ $H_1 : p > \frac{1}{6}$	B1	2.5
	Let $R =$ the number of successful calls $R \sim B\left(35, \frac{1}{6}\right)$	M1	3.3
	$P(R \geq 11) = 1 - P(R \leq 10) = 0.02\dots$	A1	3.4
	There is sufficient evidence to support that Rowan has more successful sales calls than Afrika.	A1	2.2b
		(4)	
			(8 marks)

Q2.

Question Number	Scheme	Marks
(a)	$X \sim B(20, 0.25)$ $P(X \geq 10) = 1 - 0.9861 = 0.0139$ $P(X \leq 1) = 0.0243$ $(0 \leq) X \leq 1 \cup 10 \leq X \leq 20)$	M1 A1 A1 A1A1  (5)
(b)	$H_0 : p = 0.25$ $H_1 : p < 0.25$ $X \sim B(20, 0.25)$ $P(X \leq 3) = 0.2252$ or CR $X \leq 1$ Insufficient evidence to reject $H_0$ , Accept $H_0$ , Not significant. 3 does not lie in the Critical region. No evidence that the <b>changes</b> to the process have <b>reduced</b> the <b>percentage of defective articles</b> (oe)	B1  M1A1 M1d  A1cso  (5) Total 10 marks



Q3.

Question Number	Scheme		Marks
	Allow any letter instead of $X$ or $c$ for this question		
(a)	$X \sim B(25, 0.2)$	M1 Writing or using $B(25, 0.2)$ or $B(25, 1/5)$ [allow $Po(5)$ ] May be written in full or implied by a correct CR (allow written as a probability statement)	M1
	$[P(X \geq 9) =] 0.0468$ $[P(X \leq 1) =] 0.0274$	1 <sup>st</sup> A1 both awrt 0.0468 and awrt 0.0274 seen.	A1
	$X = [0 \leq] X \leq 1$	2 <sup>nd</sup> A1 $X \leq 1$ or $X < 2$ or $0 \leq X \leq 1$ or $[0, 1]$ or $0, 1$ or equivalent statements. $X \leq c$ and $c = 1$	A1
	$9 \leq X [\leq 25]$	3 <sup>rd</sup> A1d dependent on seeing a probability from the $B(25, 0.2)$ and $X \geq 9$ or $X > 8$ or $9 \leq X \leq 25$ or $9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25$ or $[9, 25]$ or equivalent statements. $X \geq c$ and $c = 9$	A1d
NB These two final 2 A marks must be for statements with " $X$ " only (or list) – not in probability statements SC If a probability from the $B(25, 0.2)$ is seen and they either have both CR correct but written as probability statements or the CR is written as $1 \geq X \geq 9$ they get A1 A0 for final 2 marks (4)			
(b)	$H_0: p = 0.2$ $H_1: p < 0.2$	B1 both hypotheses with $p$ or $\pi$ and clear which is $H_0$ and which is $H_1$	B1
	$P(X \leq 6) = 0.1034$ or CR $X \leq 5$	1 <sup>st</sup> M1 writing or using $B(50, 0.2)$ and writing or using $P(X \leq 6)$ or $P(X \geq 7)$ on its own. May be implied by a correct CR	M1
		1 <sup>st</sup> A1 awrt 0.103. Allow CR $X \leq 5$ or $X < 6$ . or if not using CR allow awrt 0.897.	A1
	Insufficient evidence to reject $H_0$ , Accept $H_0$ , Not significant. 6 does not lie in the Critical region.	2 <sup>nd</sup> M1 dependent on previous M being awarded. A correct statement (do not allow if there are contradicting non-contextual statements). ft their Prob/CR compared with $0.05/6/(0.95$ if using $0.8979)$ . Do not follow through their hypotheses	M1d
No evidence that increasing the batch size has reduced the percentage of broken pots (oe) or evidence that there is no change in the percentage of broken pots (oe)	2 <sup>nd</sup> A1cso Conclusion must contain the words reduced/ no change/not affect oe number/percentage/proportion/ probability oe, and pots. All previous marks must be awarded for this mark to be awarded. Do not allow the potters claim /belief is wrong/true NB Correct contextual statement on its own scores M1A1	A1cso	
			(5)
			(Total 9)

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Q4.

Question Number	Scheme		Marks
(a)		notes	
	$X \sim B(30, 0.25)$	B1: using $B(30, 0.25)$	B1
	$P(X \leq 10) - P(X \leq 4) = 0.8943 - 0.0979$	M1: using $P(X \leq 10) - P(X \leq 4)$ or $P(X \geq 5) - P(X \geq 11)$ oe	M1 A1
	$= 0.7964$	A1: awrt 0.796	
NB a correct answer gains full marks			

(b)	$H_0 : p = 0.25$ $H_1 : p < 0.25$	B1: Both hypotheses correct, labelled $H_0$ or $NH$ or $H_n$ and $H_1$ or $AH$ or $H_a$ , must use $p$ or $p(x)$ or $\pi$	B1
	$B(15, 0.25)$	M1: for using $B(15, 0.25)$	M1 A1
	$P(X \leq 1) = 0.0802$	A1: awrt 0.0802 or CR $X \leq 1$ (allow $P(X \geq 2) = 0.9198$ )	
	NB: Allow M1 A1 for a correct CR with no incorrect working		
	Reject $H_0$ or Significant or 1 lies in the critical region	M1: A correct statement – do not allow contradictory non contextual statements. Follow through their Probability/CR (for 1 or 2 tail test). If no $H_1$ given then M0. Ignore their comparison. For a probability $< 0.5$ , statement must be correct compared to 0.1 for 1 tail test and 0.05 for 2 tailed test or if the probability $> 0.5$ , statement must be correct compared to 0.9 for 1 tail test and 0.95 for 2 tailed test.	dM1 A1cso
	There is evidence that the radio <u>company's</u> claim is true. Or The new transmitter will reduce the proportion of houses unable to receive <u>radio</u>	A1: cso (all previous marks awarded) and a correct statement containing the word <u>company</u> if writing about the claim or <u>radio</u> if full context.	

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Q5.

Question	Scheme	Marks	AOs
(a)	The alternative hypothesis should be $H_1: p > 0.15$	B1	2.5
	The calculation of the test statistic should be $P(X \geq 8)$ [= 0.0698]	B1	2.3
		(2)	
(b)	These will affect the conclusion (as the null hypothesis should not be rejected) since $P(X \geq 8)$ [= 0.0698] is greater than 0.05	B1	2.4
		(1)	
(c)	$P(X \leq 8) = 0.9722... > 0.95$ or $P(X \geq 9) = 0.0277... < 0.05$	M1	2.1
	CR: $\{X \geq 9\}$	A1	1.1b
		(2)	
(d)	awrt <u>0.0278</u>	B1ft	1.1b
		(1)	
			<b>(6 marks)</b>

**Notes**

(a)	<p><b>B1:</b> Identifying that <math>\geq</math> should be <math>&gt;</math> in the alternative hypothesis</p> <p><b>B1:</b> Identifying that <math>P(X = 8)</math> should be <math>P(X \geq 8)</math></p> <p>Stating <math>P(X = 8)</math> is incorrect on its own is insufficient</p> <p>Check for errors identified and corrected next to the question</p>
(b)	<p><b>B1:</b> Will affect conclusion <b>and</b> correct supporting reason</p>
(c)	<p><b>M1:</b> For use of tables to find probability associated with critical value [<math>P(X \leq 8)</math> or <math>P(X \geq 9)</math> with <math>B(30, 0.15)</math> (may be implied by either correct probability awrt 0.97 or awrt 0.03) or by the correct CR]</p> <p><b>A1:</b> <math>[30 \geq] X \geq 9</math> o.e. e.g. <math>X &gt; 8</math></p> <p>Allow '9 or more' or 'CR <math>\geq 9</math>'</p>
(d)	<p><b>B1ft:</b> awrt 0.0278 (allow awrt 2.78%)</p> <p>or correct ft their one-tailed upper CR from <math>B(30, 0.15)</math> to 3s.f.</p>

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Q6.

Question Number	Scheme	Marks
(a)	$X \sim B(15, 0.5)$	B1 B1 (2)
(b)	$P(X=8) = P(X \leq 8) - P(X \leq 7) \quad \text{or} \quad \left( \frac{15!}{8!7!} (p)^8 (1-p)^7 \right)$ $= 0.6964 - 0.5$ $= 0.1964 \quad \text{awrt } 0.196$	M1 A1 (2)
(c)	$P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0176$ $= 0.9824$	M1 A1 (2)
(d)	$H_0 : p = 0.5$ $H_1 : p > 0.5$ $X \sim B(15, 0.5)$ $P(X \geq 13) = 1 - P(X \leq 12) \quad \left[ \begin{array}{l} P(X \geq 12) = 1 - 0.9824 = 0.0176 \\ P(X \geq 13) = 1 - 0.9963 = 0.0037 \\ \text{CR } X \geq 13 \end{array} \right. \quad \begin{array}{l} \text{at } P(X \geq 13) \\ \text{awrt } 0.0037 / \text{CR } X \geq 13 \end{array}$ $0.0037 < 0.01 \quad \left  \quad 13 \geq 13 \right.$ <p>Reject <math>H_0</math> or it is significant or a correct statement in context from their values</p> <p>There is sufficient evidence at the 1% significance level that the coin is <u>biased in favour of heads</u></p> <p>or</p> <p>There is evidence that Sue's belief is correct</p>	B1 B1 M1 A1 M1 A1 (6)
		(12 marks)

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Q7.

Question Number	Scheme	Marks		
(a)	$X \sim B(15, 0.5)$	B1 B1 (2)		
(b)	$P(X=8) = P(X \leq 8) - P(X \leq 7) \quad \text{or} \quad \left( \frac{15!}{8!7!} (p)^8 (1-p)^7 \right)$ $= 0.6964 - 0.5$ $= 0.1964$	M1 A1 (2)		
(c)	$P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0176$ $= 0.9824$	M1 A1 (2)		
(d)	$H_0 : p = 0.5$ $H_1 : p > 0.5$ $X \sim B(15, 0.5)$ $P(X \geq 13) = 1 - P(X \leq 12)$ $= 1 - 0.9963$ $= 0.0037$	B1 B1		
	<table border="0" style="width: 100%;"> <tr> <td style="border-right: 1px solid black; padding-right: 10px;"> <math display="block">[P(X \geq 12) = 1 - 0.9824 = 0.0176]</math> <math display="block">P(X \geq 13) = 1 - 0.9963 = 0.0037</math> <math display="block">\text{CR } X \geq 13</math> </td> <td style="padding-left: 10px;">                     att <math>P(X \geq 13)</math>                      awrt 0.0037 / CR <math>X \geq 13</math> </td> </tr> </table>	$[P(X \geq 12) = 1 - 0.9824 = 0.0176]$ $P(X \geq 13) = 1 - 0.9963 = 0.0037$ $\text{CR } X \geq 13$	att $P(X \geq 13)$ awrt 0.0037 / CR $X \geq 13$	M1 A1
$[P(X \geq 12) = 1 - 0.9824 = 0.0176]$ $P(X \geq 13) = 1 - 0.9963 = 0.0037$ $\text{CR } X \geq 13$	att $P(X \geq 13)$ awrt 0.0037 / CR $X \geq 13$			
	$0.0037 < 0.01 \quad   \quad 13 \geq 13$			
	Reject $H_0$ or it is significant or a correct statement in context from their values	M1		
	There is sufficient evidence at the 1% significance level that the coin is <u>biased in favour of heads</u>	A1 (6)		
	or There is evidence that Sue's belief is correct			
		(12 marks)		

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**Q8.**

Question Number	Scheme	Marks
	$H_0 : p = 0.2 \quad H_1 : p > 0.2$ Under $H_0, X \sim \text{Bin}(10, 0.2)$ $P(X \geq 4) = 1 - P(X \leq 3) \quad \text{OR} \quad P(X \leq 4) = 0.9672$ $= 1 - 0.8791 \quad P(X \geq 5) = 0.0328$ $= 0.1209 \quad \text{CR } X \geq 5$ $0.1209 > 0.05$ . Insufficient evidence to reject $H_0$ so teacher's claim is supported.	B1 B1 M1 A1 M1A1ft [6]
<b>Notes</b>		
B1 for both $H_0$ and $H_1$ correct. Must use $p$ or $\pi$ ( $\pi$ ) B1 for writing or using $\text{Bin}(10, 0.2)$ M1 for finding or writing $1 - P(X \leq 3)$ or $P(X \leq 4) = 0.9672$ $P(X \geq 5) = 0.0328$ oe or a correct critical region A1 awrt 0.121 or $\text{CR } X \geq 5$ M1 need $p < 0.5$ and: correct statement using their Probability and 0.05 if one tail test or correct statement using their Probability and 0.025 if two tail test (condone a comparison with 0.05 instead of 0.025 for a two tail test). Do not allow non-contextual conflicting statements eg "significant" and "accept $H_0$ " A1ft correct contextual statement followed through from "their prob". Either a comment on whether the teacher's claim was correct or on whether the student was guessing the answers. NB if a correct contextual statement only is given for their probability then award M1 A1 If $p > 0.5$ They may compare with 0.95 (one tail method) or 0.975 (two tail method) Probability is 0.8791.		

**Q9.**

Question Number	Scheme	Marks
(a)	$X \sim \text{B}(20, 0.3)$ $P(X \leq 2) = 0.0355$ $P(X \geq 11) = 1 - 0.9829 = 0.0171$ Critical region is $(X \leq 2) \cup (X \geq 11)$	M1 A1 A1 (3)
(b)	Significance level = $0.0355 + 0.0171$ , = 0.0526 or 5.26%	M1 A1 (2)
(c)	Insufficient evidence to reject $H_0$ Or sufficient evidence to accept $H_0$ /not significant $x = 3$ ( or the value) is not in the critical region or $0.1071 > 0.025$ Do not allow inconsistent comments	B1 ft B1 ft (2)



Q10.

Question	Scheme	Marks	AOs
(a)	$P(X \geq 16) = 1 - P(X \leq 15)$	M1	1.1b
	$= 1 - 0.949077\dots = \text{awrt } \underline{0.0509}$	A1	1.1b
		(2)	
(b)	$H_0 : p = 0.3 \quad H_1 : p \neq 0.3$ (Both correct in terms of $p$ or $\pi$ )	B1	2.5
		(1)	
(c)	$[Y \sim B(20, 0.3)]$ sight of $P(Y \leq 2) = 0.0355$ or $P(Y \leq 9) = 0.9520$	M1	2.1
	Critical region is $\{Y \leq 2\}$ or (o.e.)	A1	1.1b
	$\{Y \geq 10\}$ (o.e.)	A1	1.1b
		(3)	
(d)	$[0.0355 + (1 - 0.9520)] = 0.0835$ or <u>8.35%</u>	B1ft	1.1b
		(1)	
(e)	(Assuming that the 20 customers represent a random sample then) 12 is in the CR so the manager's suspicion is supported	B1ft	3.2a
		(1)	
(f)	e.g. (e) requires the 20 customers to be a random sample or independent and the members of the scout group may invalidate this so binomial distribution would not be valid (and conclusion in (e) is probably not valid)	B1	3.5a
		(1)	
<b>(9 marks)</b>			

Part	Notes
(a)	M1 for dealing with $P(X \geq 16)$ – they need to use cumulative prob. function on calc.
	A1 awrt 0.0509 (from calculator)
(b)	B1 for both hypotheses in terms of $p$ or $\pi$ and $H_1$ must be 2-tail
(c)	M1 for correct use of tables to find probability associated with critical value.
	1 <sup>st</sup> A1 for the correct lower limit of the CR. Do not award for $P(Y \leq 2)$
	2 <sup>nd</sup> A1 for the correct upper limit.
(d)	B1ft ft on their 0.0355 and $(1 - \text{their } 0.9520)$ provided each probability is less than 0.05
(e)	B1ft for a comment that relates 12 to their CR and makes a consistent comment relating this to the manager's suspicion
(f)	B1 for a comment that: gives a suitable reason based on lack of independence <u>or</u> the sample not being random <u>so</u> the binomial model is not valid

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**Q11.**

Question Number	Scheme	Marks
(a)	$X \sim B(20, 0.3)$ $P(X \leq 9) = 0.9520$ so $P(X \geq 10) = 0.0480$ Therefore the critical region is $\{X \leq 2\} \cup \{X \geq 10\}$	M1 A1 A1 A1A1 (5)
(b)	$0.0355 + 0.0480 = 0.0835$ awrt (0.083 or 0.084)	B1 (1)
(c)	11 is in the critical region there is evidence of a <u>change/ increase</u> in the <u>proportion/number of customers buying single tins</u>	B1ft B1ft (2)
		[8]
(a)	M1 for $B(20,0.3)$ seen or used 1 <sup>st</sup> A1 for 0.0355 2 <sup>nd</sup> A1 for 0.048 3 <sup>rd</sup> A1 for $(X) \leq 2$ or $(X) < 3$ or $[0,2]$ They get <b>A0</b> if they write $P(X \leq 2 / X < 3)$ 4 <sup>th</sup> A1 $(X) \geq 10$ or $(X) > 9$ or $[10,20]$ They get <b>A0</b> if they write $P(X \geq 10 / X > 9)$ $10 \leq X \leq 2$ etc is accepted To describe the critical regions they can use any letter or no letter at all. It does not have to be $X$ .	
(b)	B1 correct answer only	
(c)	1 <sup>st</sup> B1 for a correct statement about 11 and their critical region. 2 <sup>nd</sup> B1 for a correct comment in context consistent with their CR and the value 11 Alternative solution 1 <sup>st</sup> B0 $P(X \geq 11) = 1 - 0.9829 = 0.0171$ since no comment about the critical region 2 <sup>nd</sup> B1 a correct contextual statement.	



Q12.

Question Number	Scheme	Marks
(a)	The set of values of the test statistic for which the null hypothesis is rejected in a hypothesis test.	B1 B1 (2)
(b)	$X \sim B(30, 0.3)$ $P(X \leq 3) = 0.0093$ $P(X \leq 2) = 0.0021$ $P(X \geq 16) = 1 - 0.9936 = 0.0064$ $P(X \geq 17) = 1 - 0.9979 = 0.0021$ Critical region is $(0 \leq) x \leq 2$ or $16 \leq x (\leq 30)$	M1  A1  A1 A1A1 (5)
(c)	Actual significance level $0.0021 + 0.0064 = 0.0085$ or 0.85%	B1 (1)
(d)	15 (it) is not in the critical region not significant No significant evidence of a change in $p = 0.3$ accept $H_0$ , (reject $H_1$ ) $P(x \geq 15) = 0.0169$	Bft 2, 1, 0  (2)
	<b>Total [10]</b>	
	<b>Notes</b>	
(a)	1 <sup>st</sup> B1 for "values/ numbers" 2 <sup>nd</sup> B1 for "reject the null hypothesis" o.e or the test is significant	
(b)	M1 for using $B(30, 0.3)$ 1 <sup>st</sup> A1 $P(x \leq 2) = 0.0021$ 2 <sup>nd</sup> A1 0.0064  3 <sup>rd</sup> A1 for $(X) \leq 2$ or $(X) < 3$ They get A0 if they write $P(X \leq 2 / X < 3)$ 4 <sup>th</sup> A1 $(X) \geq 16$ or $(X) > 15$ They get A0 if they write $P(X \geq 16 / X > 15)$ NB these are B1 B1 but mark as A1 A1  $16 \leq X \leq 2$ etc is accepted To describe the critical regions they can use any letter or no letter at all. It does not have to be $X$ .	
(c)	B1 correct answer only	
(d)	Follow through 15 and their critical region B1 for any one of the 5 correct statements up to a maximum of B2 - B1 for any incorrect statements	