

**Tangents and Normals to Curves (From OCR 4721)**

**Q1, (Specimen Paper, Q5)**

<p>(i) <math>x^2 - 3x + 2 = 3x - 7 \Rightarrow x^2 - 6x + 9 = 0</math></p> <p>Hence <math>(x - 3)^2 = 0</math></p> <p>So <math>x = 3</math> and <math>y = 2</math></p>	<p>M1 A1 M1 A1 A1</p>	<p>For equating two expressions for <math>y</math> For correct 3-term quadratic in <math>x</math> For factorising, or other solution method For correct value of <math>x</math> For correct value of <math>y</math></p>
<p>(ii) The line <math>y = 3x - 7</math> is the tangent to the curve <math>y = x^2 - 3x + 2</math> at the point <math>(3, 2)</math></p>	<p>B1 B1</p>	<p>For stating tangency For identifying <math>x = 3, y = 2</math> as coordinates</p>
<p>(iii) Gradient of tangent is 3 Hence gradient of normal is <math>-\frac{1}{3}</math> Equation of normal is <math>y - 2 = -\frac{1}{3}(x - 3)</math> i.e. <math>x + 3y - 9 = 0</math></p>	<p>B1 B1✓ M1 A1</p>	<p>For stating correct gradient of given line For stating corresponding perpendicular grad For appropriate use of straight line equation For correct equation in required form</p>
<p><b>11</b></p>		

**Q2, (Jun 2005, Q10)**

<p>(i) <math>\frac{dy}{dx} = x^2 - 9</math></p>	<p>B1 B1</p>	<p><math>x^2 - 9</math> 1 term correct 2 Both terms correct</p>
<p>(ii) <math>x^2 - 9 = 0</math> <math>x = 3, -3</math> <math>y = -18, 18</math></p>	<p>*M1 A1 A1</p>	<p>uses <math>\frac{dy}{dx} = 0</math> <math>x = 3, -3</math> 3 <math>y = -18, 18</math> (1 correct pair A1 A0)</p>
<p>(iii) <math>\frac{d^2y}{dx^2} = 2x</math> <math>x = 3 \quad \frac{d^2y}{dx^2} = 6</math> <math>x = -3 \quad \frac{d^2y}{dx^2} = -6</math></p>	<p>DM1 A1 A1</p>	<p>Looks at sign of <math>\frac{d^2y}{dx^2}</math> or other correct method <math>x = 3</math> minimum 3 <math>x = -3</math> maximum (N.B. If no method shown but min and max correctly stated, award all 3 marks unless earlier incorrect working)</p>

(iv) gradient of  
 $24x + 3y + 2 = 0$  is  $-8$   
 $x^2 - 9 = -8$   
 $x = \pm 1$   
 For line  
 $x = 1, y = -8\frac{2}{3}$   
 $x = -1, y = 7\frac{1}{3}$   
 For curve  
 $x = 1, y = -8\frac{2}{3}$   
 $x = -1, y = 8\frac{2}{3}$   
 $\therefore p = 1, q = -8\frac{2}{3}$

B1	Gradient = $-8$	
M1	$x^2 - 9 = -8$	
M1	one of their $x$ values substituted in both line <u>and</u> curve	
M1	second $x$ value substituted in both line and curve <u>or</u> justification that first point is the correct one	
A1	5	$p = 1, q = -8\frac{2}{3}$ seen
	<u>Alternative methods:</u>	
	<u>Either:</u>	
	Solve equations for curve and line simultaneously to get one solution (either $x = 1$ or $x = -2$ )	M1
	Gradient of line = $-8$	B1
	Substitution of one $x$ value into their gradient formula and check for $-8$	M1
	Substitution of other $x$ value into gradient formula and check for $-8$ or justification as above	M1
	Correct $q$ value	A1
	<u>Or:</u>	
	Solve equations for curve and line simultaneously to get one solution	M1
	Factorise to $(x-1)^2(x+2)$	B1
	State that a double root implies a tangent at $x = 1$	M2
	Correct value for $y$	A1

**Q3, (Jan 2009, Q10)**

<p>(i) <math>\frac{dy}{dx} = 2x + 1</math> <math>= 5</math></p>	<p>M1 A1 2</p>	<p>Attempt to differentiate <math>y</math> cao</p>
<p>(ii) Gradient of normal = <math>-\frac{1}{5}</math> When <math>x = 2, y = 6</math> <math>y - 6 = -\frac{1}{5}(x - 2)</math> <math>x + 5y - 32 = 0</math></p>	<p>B1 ft B1 M1 A1 4</p>	<p>ft from a non-zero numerical value in (i) May be embedded in equation of line Equation of line, any non-zero gradient, their <math>y</math> coordinate Correct equation in correct form</p>
<p>(iii) <math>x^2 + x = kx - 4</math> <math>x^2 + (1 - k)x + 4 = 0</math> One solution <math>\Rightarrow b^2 - 4ac = 0</math> <math>(1 - k)^2 - 4 \times 1 \times 4 = 0</math> <math>(1 - k)^2 = 16</math> <math>1 - k = \pm 4</math> <math>k = -3</math> or <math>5</math></p>	<p>*M1  DM1 DM1  A1 DM1 A1 6</p>	<p>Equating <math>y_1 = y_2</math>  Statement that discriminant = 0 Attempt (involving <math>k</math>) to use <math>a, b, c</math> from their equation  Correct equation (may be unsimplified) Correct method to find <math>k</math>, dep on 1<sup>st</sup> 3Ms Both values correct</p>
<b>12</b>		

**Q4, (Jan 2010, Q3)**

<p><math>\frac{dy}{dx} = 3x^2 - 8x</math></p>	<p><b>M1</b> Attempt to differentiate (one of <math>3x^2, -8x</math>) <b>A1</b> Correct derivative</p>	
<p>When <math>x = 2, \frac{dy}{dx} = -4</math></p>	<p><b>M1</b> Substitutes <math>x = 2</math> into their <math>\frac{dy}{dx}</math> <b>A1</b></p>	
<p><math>\therefore</math> Gradient of normal to curve = <math>\frac{1}{4}</math></p>	<p><b>B1 ft</b> Must be numerical <math>= -1 \div</math> their <math>m</math></p>	
<p><math>y + 1 = \frac{1}{4}(x - 2)</math></p>	<p><b>M1</b> Correct equation of straight line through <math>(2, -1)</math>, any non-zero numerical gradient</p>	
<p><math>x - 4y - 6 = 0</math></p>	<p><b>A1</b> 7 Correct equation in required form</p>	
<b>7</b>		

**Q5, (Jan 2011, Q8)**

**Q6, (Jun 2011, Q10)**

(i)	$\frac{dy}{dx} = 6 - 2x$	M1 A1	Attempt to differentiate $\pm y$ Correct expression <b>cao</b>	One correct non-zero term
	When $x = 5$ , $6 - 2x = -4$	M1	Substitute $x = 5$ into their $\frac{dy}{dx}$	
	When $x = 5$ , $y = 12$	B1	Correct $y$ coordinate	
	$y - 12 = -4(x - 5)$	M1	Correct equation of straight line through (5, their $y$ ), their non-zero, numerical gradient	Allow $\frac{y - 12}{x - 5} =$ their gradient
	$4x + y - 32 = 0$	A1	Shows rearrangement to correct form	If using $y = mx + c$ must attempt at evaluating $c$ Allow any correct form e.g. $0 = 2y + 8x - 64$ etc.
(ii)	$Q$ is point (8, 0)	B1ft	ft from line in (i)	.
	Midpoint of $PQ = \left(\frac{5+8}{2}, \frac{12+0}{2}\right)$	M1	Uses $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$ o.e. for their P,Q	
	$= \left(\frac{13}{2}, 6\right)$	A1		Do not accept $\left(\frac{13}{2}, \frac{12}{2}\right)$
(iii)	$6 - 2x = 0$	M1	Solution of their $\frac{dy}{dx} = 0$	Alternatives for Method Mark a) attempts completion of square with $\pm(x - 3)^2$ b) attempts to solve quadratic (usual scheme) and to find the mid-point of the two roots c) attempts to use $x = -\frac{b}{2a}$ (allow one sign slip on substitution)
	(Line of symmetry is ) $x = 3$	A1	2 Allow from $\pm[16 - (x - 3)^2]$ , $\pm[6 - 2x = 0]$	
(iv)	$x < 3$	M1	$x <$ their 3 or $x >$ their 3 <b>OR</b> attempt to solve their $\frac{dy}{dx} > 0$	May solve $\frac{dy}{dx} = 0$ then use $\frac{d^2y}{dx^2} < 0$ implies maximum point for the method mark, or sketch of curve Allow $x \leq 3$
		A1	2 <b>13</b> Allow from $\pm[16 - (x - 3)^2]$ , $\pm[6 - 2x = 0]$ in (iii)	

**Q7, (Jun 2012, Q6)**

$$\frac{dy}{dx} = -12x^{-3}$$

$$\text{When } x = 2, \frac{dy}{dx} = -\frac{3}{2}$$

$$\text{Gradient of normal} = \frac{2}{3}$$

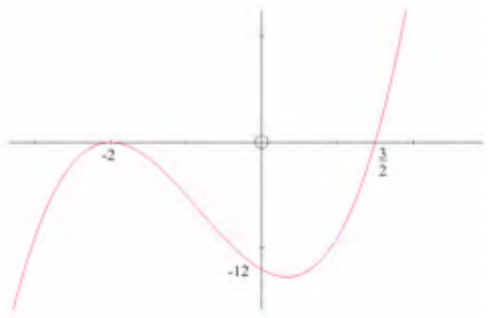
$$\text{When } x = 2, y = -\frac{7}{2}$$

$$y + \frac{7}{2} = \frac{2}{3}(x - 2)$$

$$4x - 6y - 29 = 0$$

M1	Attempt to differentiate (i.e. $kx^{-3}$ seen)	“+ C” is A0
A1	Correct derivative	
A1	Correct value of $\frac{dy}{dx}$ . Allow equivalent fractions.	Must be processed correctly
B1 FT	Follow through their <b>evaluated</b> $\frac{dy}{dx}$	
B1	Correct y coordinate, accept equivalent forms	
M1	Correct equation of straight line through (2, their evaluated y), any non-zero gradient	
A1	Correct equation in required form i.e. $k(4x - 6y - 29) = 0$ for integer k. <b>Must have “=0”.</b>	
[7]		

**Q8, (Jun 2014, Q10)**

<p>i)</p>		<p><b>B1</b> Positive cubic with max and min</p> <p><b>B1</b> Correct y intercept – graph must be drawn</p> <p><b>B1</b> Double root shown at <math>x = -2</math> and single root at <math>x = \frac{3}{2}</math> with no extras – graph must be drawn</p> <p><b>[3]</b></p>	<p>For first mark must clearly be a cubic – must not stop at either axis, do not allow straight line sections/tending to extra turning points etc.</p>
<p>ii)</p>	<p><math>x^2 + 4x + 4</math> or <math>2x^2 + x - 6</math></p> <p><math>2x^3 + 5x^2 - 4x - 12</math></p> <p><math>\frac{dy}{dx} = 6x^2 + 10x - 4</math></p> <p>When <math>x = -1</math>, gradient = <math>-8</math></p> <p>When <math>x = -1</math>, <math>y = -5</math>  <math>y + 5 = -8(x + 1)</math></p> <p><math>8x + y + 13 = 0</math></p>	<p><b>B1</b> Obtain one quadratic factor</p> <p><b>M1</b> Multiply their three term quadratic by linear factor to obtain at least 5 term cubic</p> <p><b>A1</b> If simplified, must be correct</p> <p><b>M1*</b> Attempt to differentiate (power of at least one term involving <math>x</math> reduced by one)</p> <p><b>M1dep*</b> Substitutes to find gradient at <math>x = -1</math></p> <p><b>A1ft</b> Correct gradient found <b>ft</b> their derivative, differentiation of their expression must be fully correct to earn this mark</p> <p><b>B1</b> Correct y value</p> <p><b>M1</b> Correct equation of straight line through <math>(-1, \text{their } y)</math>, their gradient from differentiation</p> <p><b>A1</b></p> <p><b>[9]</b> Correct answer in correct form</p>	<p><b>Check for working for this in 10 (i)</b></p> <p><u>Alternative using product rule:</u>          Clear attempt at product rule <b>M1*</b>          Differentiates <math>(x + 2)^2</math> correctly <b>A1</b>          Both expressions fully correct <b>A2 (1 each)</b>, then as main scheme</p> <p><math>y</math> must have been found, do not allow use of gradient of normal instead of tangent</p> <p>i.e. <math>k(8x + y + 13) = 0</math>. Must have “=0”.</p> <p><u>Note</u>          If <math>x = 1</math> used instead of <math>x = -1</math>, then max possible from last 5 marks is <b>M1 M1</b> only</p>

**Q9, (Jun 2015, Q7)**

<p><b>(a)</b></p>	$(x^2 + 3)(5 - x) = 5x^2 - x^3 + 15 - 3x$ $\frac{dy}{dx} = 10x - 3x^2 - 3$	<p>M1 Attempt to multiply out brackets, Must have four terms, at least three correct</p> <p>A1 Fully correct expression. Do not ISW if signs then changed. Max 2/4.</p> <p>M1 Attempt to differentiate their expression, (power of at least one term involving <math>x</math> reduced by one)</p> <p>A1</p> <p><b>[4]</b></p>	<p><u>Alternative using product rule:</u>            Clear attempt at correct rule <b>M1*</b>            Both expressions fully correct <b>A1</b>            Expand brackets of both parts  <b>M1*dep</b>            Fully correct expression <b>A1</b></p>
<p><b>(b)</b></p>	$\frac{dy}{dx} = -\frac{1}{3}x^{\frac{4}{3}}$ When $x = -8$ $\frac{dy}{dx} = -\frac{1}{3} \times (-8)^{\frac{4}{3}}$ $\frac{dy}{dx} = -\frac{1}{3} \times \frac{1}{16} = -\frac{1}{48}$	<p>M1 Attempt to differentiate i.e. <math>-\frac{1}{3}x^{\frac{k}{3}}</math> soi for positive integer <math>k</math></p> <p>A1 Fully correct</p> <p>B1 <math>(-8)^{\frac{4}{3}} = \frac{1}{16}</math> <b>www</b> Must use <math>-8</math></p> <p>A1 Final answer</p> <p><b>[4]</b></p>	<p><math>x^{\frac{1}{3}}</math> misread as <math>x^{\frac{1}{3}}</math> earns max 2/4:</p> $\frac{dy}{dx} = \frac{1}{3}x^{\frac{2}{3}}$ <b>M1 A0 MR</b> $(-8)^{\frac{2}{3}} = \frac{1}{4}$ <b>B1</b> Final answer $\frac{1}{12}$ <b>A0 MR</b>

**Q10, (Jun 2017, Q11)**

<p>(i)</p>	<p>Gradient of given line = 6</p> <p>Perpendicular gradient = <math>-\frac{1}{6}</math></p> $\frac{dy}{dx} = -2kx^{-3}$ $-\frac{1}{6} = -2k(-3)^{-3}$ $k = -\frac{9}{4}$	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[6]</p>	<p>soi as gradient of the line</p> <p>Uses product of perpendicular gradients is <math>-1</math> at some point, may be implied by later working.</p> <p>Attempt to differentiate (<math>ax^{-3}</math> seen)</p> <p>Fully correct</p> <p>Equates their derivative at <math>x = -3</math> with their perpendicular gradient</p> <p>Correct value of <math>k</math>. Allow <math>-\frac{27}{12}</math> etc.</p>	<p>Can be implied by use of <math>-\frac{1}{6}</math></p> <p>e.g. <math>-\frac{27}{2k} = 6</math> (implies first M1)</p>
<p>(ii)</p>	<p>When <math>x = -3, y = -\frac{9}{4(-3)^2} = -\frac{1}{4}</math></p> $y + \frac{1}{4} = 6(x + 3)$ $24x - 4y + 71 = 0$	<p>B1</p> <p>M1</p> <p>A1ft</p> <p>A1</p> <p>[4]</p>	<p>Correct value of <math>y</math> www</p> <p>Attempts equation of straight line through <math>(-3, y)</math>, any non-zero gradient. <math>y</math> must be from their <math>k</math> but allow slips for M mark.</p> <p>Correct equation in any form – gradient 6 but ft their value of <math>\frac{k}{9}</math>. Allow <math>6(x - -3)</math></p> <p>Correct equation in required form i.e. <math>a(24x - 4y + 71) = 0</math> for integer <math>a</math>, terms in any order. cao</p>	<p>For the first A mark, allow follow through their value of <math>k</math> – straight line through <math>(-3, \text{their } \frac{k}{9})</math> with correct gradient of 6 e.g. <math>k = 81</math> leads to <math>y - 9 = 6(x + 3)</math></p>