



Surds Exam Questions Sheet 2

Mark Scheme

Q1.

Question	Scheme	Marks
(a)	$\sqrt{32} = 4\sqrt{2}$ or $\sqrt{18} = 3\sqrt{2}$ $(\sqrt{32} + \sqrt{18}) = \underline{7\sqrt{2}}$	B1 B1 (2)
(b)	$\times \frac{3-\sqrt{2}}{3-\sqrt{2}}$ or $\times \frac{-3+\sqrt{2}}{-3+\sqrt{2}}$ seen $\left[\frac{\sqrt{32} + \sqrt{18}}{3+\sqrt{2}} \times \frac{3-\sqrt{2}}{3-\sqrt{2}} \right] = \frac{a\sqrt{2}(3-\sqrt{2})}{[9-2]} \rightarrow \frac{3a\sqrt{2}-2a}{[9-2]}$ (or better) $= \underline{3\sqrt{2}, -2}$	M1 dM1 A1, A1 (4)
ALT	$(b\sqrt{2} + c)(3 + \sqrt{2}) = 7\sqrt{2}$ leading to: $3b + c = 7, 3c + 2b = 0$ e.g. $3(7 - 3b) + 2b = 0$ (o.e.)	M1 dM1
		6 marks
Notes		
(a)	1 st B1 for either surd simplified 2 nd B1 for $7\sqrt{2}$ or accept $a = 7$. Answer only scores B1B1 NB Common error is $\sqrt{32} + \sqrt{18} = \sqrt{50} = 5\sqrt{2}$ this scores B0B0 but can use their "5" in (b) to get M1M1	
(b)	1 st M1 for an attempt to multiply by $\frac{3-\sqrt{2}}{3-\sqrt{2}}$ (o.e.) Allow poor use of brackets 2 nd dM1 for using $a\sqrt{2}$ to correctly obtain a numerator of the form $p + q\sqrt{2}$ where p and q are non-zero integers. Allow arithmetic slips e.g. $21\sqrt{2} - 28$ or $3\sqrt{2} \times \sqrt{2} = 3$ Follow through their $a = 7$ or a new value found in (b). Ignore denominator. Allow use of letter a . Dependent on 1 st M1 So $3\sqrt{32} - \sqrt{64} + 3\sqrt{8} - \sqrt{36}$ is M0 until they reduce $p + q\sqrt{2}$ 1 st A1 for $3\sqrt{2}$ or accept $b = 3$ from correct working 2 nd A1 for -2 or accept $c = -2$ from correct working	
ALT	Simultaneous Equations 1 st M1 for $(b\sqrt{2} + c)(3 + \sqrt{2}) = 7\sqrt{2}$ and forming 2 simultaneous equations. Ft their $a = 7$ 2 nd dM1 for solving their simultaneous equations: reducing to a linear equation in one variable	



Q2.

Question Number	Scheme	Marks
	$\frac{5-2\sqrt{3}}{\sqrt{3}-1} \times \frac{(\sqrt{3}+1)}{(\sqrt{3}+1)}$ $= \frac{\dots}{2} \quad \text{denominator of 2}$ <p>Numerator = $5\sqrt{3} + 5 - 2\sqrt{3}\sqrt{3} - 2\sqrt{3}$</p> <p>So $\frac{5-2\sqrt{3}}{\sqrt{3}-1} = -\frac{1}{2} + \frac{3}{2}\sqrt{3}$</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">4</p>
	<p>Alternative: $(p+q\sqrt{3})(\sqrt{3}-1) = 5-2\sqrt{3}$, and form simultaneous equations in p and q</p> <p>$-p + 3q = 5$ and $p - q = -2$</p> <p>Solve simultaneous equations to give $p = -\frac{1}{2}$ and $q = \frac{3}{2}$.</p>	<p>M1</p> <p>A1</p> <p>M1 A1</p>
	Notes	
	<p>1st M1 for multiplying numerator and denominator by same correct expression</p> <p>1st A1 for a correct denominator as a single number (NB depends on M mark)</p> <p>2nd M1 for an attempt to multiply the numerator by $(\sqrt{3} \pm 1)$ and get 4 terms with at least 2 correct.</p> <p>2nd A1 for the answer as written or $p = -\frac{1}{2}$ and $q = \frac{3}{2}$. Allow -0.5 and 1.5. (Apply isw if correct answer seen, then slip writing $p = , q =)$</p>	
	Answer only (very unlikely) is full marks if correct – no part marks	

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Q3.

Question Number	Scheme	Marks
	$\left\{ \frac{2}{\sqrt{12} - \sqrt{8}} \right\} = \frac{2}{(\sqrt{12} - \sqrt{8})} \times \frac{(\sqrt{12} + \sqrt{8})}{(\sqrt{12} + \sqrt{8})}$ $= \frac{2(\sqrt{12} + \sqrt{8})}{12 - 8}$ $= \frac{2(2\sqrt{3} + 2\sqrt{2})}{12 - 8}$ $= \sqrt{3} + \sqrt{2}$	<p>Writing this is sufficient for M1. M1</p> <p>For 12 - 8. A1 This mark can be implied.</p> <p>B1 B1</p> <p>A1 cso</p> <p style="text-align: right;">5</p>
Notes		
<p>M1: for a correct method to rationalise the denominator.</p> <p>1st A1: $(\sqrt{12} - \sqrt{8})(\sqrt{12} + \sqrt{8}) \rightarrow 12 - 8$ or $(\sqrt{3} + \sqrt{2})(\sqrt{3} - \sqrt{2}) \rightarrow 3 - 2$</p> <p>1st B1: for $\sqrt{12} = 2\sqrt{3}$ or $\sqrt{48} = 4\sqrt{3}$ seen or implied in candidate's working.</p> <p>2nd B1: for $\sqrt{8} = 2\sqrt{2}$ or $\sqrt{32} = 4\sqrt{2}$ seen or implied in candidate's working.</p> <p>2nd A1: for $\sqrt{3} + \sqrt{2}$. Note: $\frac{\sqrt{3} + \sqrt{2}}{1}$ as a final answer is A0.</p> <p>Note: The first accuracy mark is dependent on the first method mark being awarded.</p> <p>Note: $\frac{1}{2}\sqrt{12} + \frac{1}{2}\sqrt{8} = \sqrt{3} + \sqrt{2}$ with no intermediate working implies the B1B1 marks.</p> <p>Note: $\sqrt{12} = \sqrt{4}\sqrt{3}$ or $\sqrt{8} = \sqrt{4}\sqrt{2}$ are not sufficient for the B1 marks.</p> <p>Note: A candidate who writes down (by misread) $\sqrt{18}$ for $\sqrt{8}$ can potentially obtain M1A0B1B1A0, where the 2nd B1 will be awarded for $\sqrt{18} = 3\sqrt{2}$ or $\sqrt{72} = 6\sqrt{2}$</p> <p>Note: The final accuracy mark is for a correct solution only.</p>		
<u>Alternative 1 solution</u>		
	$\left\{ \frac{2}{\sqrt{12} - \sqrt{8}} \right\} = \frac{2}{(2\sqrt{3} - 2\sqrt{2})}$ $= \frac{1}{(\sqrt{3} - \sqrt{2})} \times \frac{(\sqrt{3} + \sqrt{2})}{(\sqrt{3} + \sqrt{2})}$ $= \frac{(\sqrt{3} + \sqrt{2})}{3 - 2}$ $= \sqrt{3} + \sqrt{2}$	<p>B1 B1</p> <p>M1</p> <p>A1 for 3 - 2</p> <p>A1</p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>Please record the marks in the relevant places on the mark grid.</p> </div>
<u>Alternative 2 solution</u>		
	$\left\{ \frac{2}{\sqrt{12} - \sqrt{8}} \right\} = \frac{2}{(2\sqrt{3} - 2\sqrt{2})} = \frac{1}{(\sqrt{3} - \sqrt{2})} = \sqrt{3} + \sqrt{2}, \text{ or } \frac{2}{(2\sqrt{3} - 2\sqrt{2})} = \sqrt{3} + \sqrt{2}$	<p>with no incorrect working seen is awarded M1A1B1B1A1.</p>



Q4.

Question Number	Scheme	Marks
	$\sqrt{7}^2 + 2\sqrt{7} - 2\sqrt{7} - 2^2$, or $7 - 4$ or an exact equivalent such as $\sqrt{49} - 2^2$ $= 3$	M1 A1 [2]
	<p>M1 for an expanded expression. At worst, there can be <u>one wrong term</u> and <u>one wrong sign</u>, or <u>two wrong signs</u>.</p> <p>e.g. $7 + 2\sqrt{7} - 2\sqrt{7} - 2$ is M1 (one wrong term -2) $7 + 2\sqrt{7} + 2\sqrt{7} + 4$ is M1 (two wrong signs $+2\sqrt{7}$ and $+4$) $7 + 2\sqrt{7} + 2\sqrt{7} + 2$ is M1 (one wrong term $+2$, one wrong sign $+2\sqrt{7}$) $\sqrt{7} + 2\sqrt{7} - 2\sqrt{7} + 4$ is M1 (one wrong term $\sqrt{7}$, one wrong sign $+4$) $\sqrt{7} + 2\sqrt{7} - 2\sqrt{7} - 2$ is M0 (two wrong terms $\sqrt{7}$ and -2) $7 + \sqrt{14} - \sqrt{14} - 4$ is M0 (two wrong terms $\sqrt{14}$ and $-\sqrt{14}$)</p> <p>If only 2 terms are given, they must be correct, i.e. $(7 - 4)$ or an equivalent unsimplified version to score M1.</p> <p>The terms can be seen <u>separately</u> for the M1.</p> <p>Correct answer with <u>no working</u> scores both marks.</p>	

Q5.

Question Number	Scheme	Marks
	$(\sqrt{75} - \sqrt{27}) = 5\sqrt{3} - 3\sqrt{3}$ $= 2\sqrt{3}$	M1 A1 2
	<u>Notes</u>	
	<p>M1 for $5\sqrt{3}$ from $\sqrt{75}$ or $3\sqrt{3}$ from $\sqrt{27}$ seen anywhere</p> <p>A1 for $2\sqrt{3}$; allow $\sqrt{12}$ or $k = 2, x = 3$ allow $k = 1, x = 12$</p> <p><u>Some Common errors</u> $\sqrt{75} - \sqrt{27} = \sqrt{48}$ leading to $4\sqrt{3}$ is M0A0 $25\sqrt{3} - 9\sqrt{3} = 16\sqrt{3}$ is M0A0</p>	

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Q6.

Question number	Scheme	Marks
	<p>(a) $(7 + \sqrt{5})(3 - \sqrt{5}) = 21 - 5 + 3\sqrt{5} - 7\sqrt{5}$ Expand to get 3 or 4 terms $= 16, -4\sqrt{5}$ (1st A for 16, 2nd A for $-4\sqrt{5}$) (i.s.w. if necessary, e.g. $16 - 4\sqrt{5} \rightarrow 4 - \sqrt{5}$)</p>	<p>M1 A1, A1 (3)</p>
	<p>(b) $\frac{7 + \sqrt{5}}{3 + \sqrt{5}} \times \frac{3 - \sqrt{5}}{3 - \sqrt{5}}$ (This is sufficient for the M mark) Correct denominator without surds, i.e. $9 - 5$ or 4 $4 - \sqrt{5}$ or $4 - 1\sqrt{5}$</p>	<p>M1 A1 A1 (3) [6]</p>
	<p>(a) M1: Allowed for an attempt giving 3 or 4 terms, with at least 2 correct (even if unsimplified). e.g. $21 - \sqrt{5}^2 + \sqrt{15}$ scores M1. Answer only: $16 - 4\sqrt{5}$ scores full marks One term correct scores the M mark by implication, e.g. $26 - 4\sqrt{5}$ scores M1 A0 A1</p> <p>(b) Answer only: $4 - \sqrt{5}$ scores full marks One term correct scores the M mark by implication, e.g. $4 + \sqrt{5}$ scores M1 A0 A0 $16 - \sqrt{5}$ scores M1 A0 A0</p> <p>Ignore subsequent working, e.g. $4 - \sqrt{5}$ so $a = 4, b = 1$</p> <p>Note that, as always, A marks are dependent upon the preceding M mark, so that, for example, $\frac{7 + \sqrt{5}}{3 + \sqrt{5}} \times \frac{3 + \sqrt{5}}{3 - \sqrt{5}} = \frac{\dots\dots\dots}{4}$ is M0 A0.</p> <p><u>Alternative</u></p> <p>$(a + b\sqrt{5})(3 + \sqrt{5}) = 7 + \sqrt{5}$, then form simultaneous equations in a and b. M1 Correct equations: $3a + 5b = 7$ and $3b + a = 1$ A1 $a = 4$ and $b = -1$ A1</p>	

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Q7.

Question Number	Scheme	Marks
Q (a) (b)	$(3\sqrt{7})^2 = 63$ $(8 + \sqrt{5})(2 - \sqrt{5}) = 16 - 5 + 2\sqrt{5} - 8\sqrt{5}$ $= 11, -6\sqrt{5}$	B1 (1) M1 A1, A1 (3) [4]
(a) (b)	B1 for 63 only M1 for an attempt to expand <u>their</u> brackets with ≥ 3 terms correct. They may collect the $\sqrt{5}$ terms to get $16 - 5 - 6\sqrt{5}$ Allow $-\sqrt{5} \times \sqrt{5}$ or $-(\sqrt{5})^2$ or $-\sqrt{25}$ instead of the -5 These 4 values may appear in a list or table but they should have minus signs included The next two marks should be awarded for the final answer but check that correct values follow from correct working. Do not use ISW rule 1 st A1 for 11 from $16 - 5$ or $-6\sqrt{5}$ from $-8\sqrt{5} + 2\sqrt{5}$ 2 nd A1 for <u>both</u> 11 and $-6\sqrt{5}$. <u>S.C - Double sign error in expansion</u> For $16 - 5 - 2\sqrt{5} + 8\sqrt{5}$ leading to $11 + \dots$ allow <u>one</u> mark	

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Q8.

Question Number	Scheme		Marks	
(i)	$(5 - \sqrt{8})(1 + \sqrt{2})$ $= 5 + 5\sqrt{2} - \sqrt{8} - 4$ $= 5 + 5\sqrt{2} - 2\sqrt{2} - 4$ $= 1 + 3\sqrt{2}$	$\sqrt{8} = 2\sqrt{2}, \text{ seen or implied at any point.}$ $1 + 3\sqrt{2} \text{ or } a = 1 \text{ and } b = 3.$	M1 B1 A1 [3]	
(ii)	<p>Method 1</p> <p>Either $\sqrt{80} + \frac{30}{\sqrt{5}} \left(\frac{\sqrt{5}}{\sqrt{5}} \right)$</p> $= 4\sqrt{5} + \dots$ $= 4\sqrt{5} + 6\sqrt{5}$	<p>Method 2</p> <p>Or $\left(\frac{\sqrt{400} + 30}{\sqrt{5}} \right) \frac{\sqrt{5}}{\sqrt{5}}$</p> $= \left(\frac{20 + \dots}{\dots} \right) \dots$ $= \left(\frac{50\sqrt{5}}{5} \right)$ $= 10\sqrt{5}$	<p>Method 3</p> $\sqrt{80} + \frac{\sqrt{900}}{\sqrt{5}} = \sqrt{80} + \sqrt{180}$ $= 4\sqrt{5} + \dots$ $= 4\sqrt{5} + 6\sqrt{5}$	M1 B1 A1 [3]
Alternative for (i)	$(5 - 2\sqrt{2})(1 + \sqrt{2})$ $= 5 + 5\sqrt{2} - 2\sqrt{2} - 2\sqrt{2}\sqrt{2}$ $= 1 + 3\sqrt{2}$	<p>This earns the B1 mark.</p> <p>Multiplies out correctly with $2\sqrt{2}$. This may be seen or implied and may be simplified e.g. $= 5 + 3\sqrt{2} - 2\sqrt{4}$ o.e</p> <p>For earlier use of $2\sqrt{2}$</p> $1 + 3\sqrt{2} \text{ or } a = 1 \text{ and } b = 3.$	M1 B1 A1 [3] 6 marks	
Notes				
(i)	<p>M1: Multiplies out brackets correctly giving four correct terms or simplifying to correct expansion. (This may be implied by correct answer) – can appear as table</p> <p>B1: $\sqrt{8} = 2\sqrt{2}$, seen or implied at any point</p> <p>A1: Fully and correctly simplified to $1 + 3\sqrt{2}$ or $a = 1$ and $b = 3$.</p>			
(ii)	<p>M1: Rationalises denominator i.e. Multiplies $\left(\frac{k}{\sqrt{5}} \right)$ by $\left(\frac{\sqrt{5}}{\sqrt{5}} \right)$ or $\left(\frac{-\sqrt{5}}{-\sqrt{5}} \right)$, seen or implied or uses</p> <p>Method 3 or similar e.g. $\left(\frac{30}{\sqrt{5}} \right) = \frac{6 \times 5}{\sqrt{5}} = 6\sqrt{5}$</p> <p>B1: (Independent mark) States $\sqrt{80} = 4\sqrt{5}$ Or either $\sqrt{400} = 20$ or $\sqrt{80}\sqrt{5} = 20$ at any point if they use Method 2.</p> <p>A1: $10\sqrt{5}$ or $c = 10$.</p>			
<p>N.B There are other methods e.g. $\sqrt{80} = \frac{20}{\sqrt{5}}$ (B1) then add $\frac{20}{\sqrt{5}} + \frac{30}{\sqrt{5}} = \frac{50}{\sqrt{5}}$ then M1 A1as before</p> <p>Those who multiply initial expression by $\sqrt{5}$ to obtain $\sqrt{400} + 30 = 20 + 30 = 50$ earn M0 B1 A0</p>				

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Q9.

Question Number	Scheme		Marks
	$\frac{7+\sqrt{5}}{\sqrt{5}-1} \times \frac{(\sqrt{5}+1)}{(\sqrt{5}+1)}$	Multiplies top and bottom by a correct expression. This statement is sufficient.	M1
	(Allow to multiply top and bottom by $k(\sqrt{5}+1)$)		
	$= \frac{\dots}{4}$	Obtains a denominator of 4 or sight of $(\sqrt{5}-1)(\sqrt{5}+1) = 4$	Also
	Note that M0A1 is not possible. The 4 must come from a correct method.		
	$(7+\sqrt{5})(\sqrt{5}+1) = 7\sqrt{5} + 5 + 7 + \sqrt{5}$	An attempt to multiply the numerator by $(\pm\sqrt{5} \pm 1)$ and get 4 terms with at least 2 correct for their $(\pm\sqrt{5} \pm 1)$. (May be implied)	M1
	$3 + 2\sqrt{5}$	Answer as written or $a = 3$ and $b = 2$. (Allow $2\sqrt{5} + 3$)	Also
	Correct answer with no working scores full marks		
			[4]
Way 2	$\frac{7+\sqrt{5}}{\sqrt{5}-1} \times \frac{(-\sqrt{5}-1)}{(-\sqrt{5}-1)}$	Multiplies top and bottom by a correct expression. This statement is sufficient.	M1
	(Allow to multiply top and bottom by $k(-\sqrt{5}-1)$)		
	$= \frac{\dots}{-4}$	Obtains a denominator of -4	Also
	$(7+\sqrt{5})(-\sqrt{5}-1) = -7\sqrt{5} - 5 - 7 - \sqrt{5}$	An attempt to multiply the numerator by $(\pm\sqrt{5} \pm 1)$ and get 4 terms with at least 2 correct for their $(\pm\sqrt{5} \pm 1)$. (May be implied)	M1
	$3 + 2\sqrt{5}$	Answer as written or $a = 3$ and $b = 2$	Also
	Correct answer with no working scores full marks		
			[4]
	<p>Alternative using Simultaneous Equations:</p> $\frac{7+\sqrt{5}}{\sqrt{5}-1} = a + b\sqrt{5} \Rightarrow 7 + \sqrt{5} = (a-b)\sqrt{5} + 5b - a$ <p>M1 Multiplies and collects rational and irrational parts $a - b = 1, 5b - a = 7$ A1 Correct equations $a = 3, b = 2$</p> <p>M1 for attempt to solve simultaneous equations A1 both answers correct</p>		

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Q10.

Question Number	Scheme	Marks
Method 1	$x\sqrt{8} + 10 = \frac{6x}{\sqrt{2}}$ $\times\sqrt{2} \Rightarrow x\sqrt{16} + 10\sqrt{2} = 6x$ $4x + 10\sqrt{2} = 6x \Rightarrow 2x = 10\sqrt{2}$ $x = 5\sqrt{2} \quad \text{or } a = 5 \text{ and } b = 2$	M1,A1 M1A1 (4)
Method 2	$x\sqrt{8} + 10 = \frac{6x}{\sqrt{2}}$ $2\sqrt{2}x + 10 = 3\sqrt{2}x$ $\sqrt{2}x = 10 \Rightarrow x = \frac{10}{\sqrt{2}} = \frac{10\sqrt{2}}{2}, = 5\sqrt{2} \quad \text{oe}$	M1A1 M1,A1 (4)

Method 1

M1 For multiplying both sides by $\sqrt{2}$ – allow a slip e.g. $\sqrt{2}x\sqrt{8} + 10 = \frac{6x}{\sqrt{2}} \times \sqrt{2}$ or

$\sqrt{2} \times 10 + x\sqrt{8} = \frac{6x}{\sqrt{2}} \times \sqrt{2}$, where one term has an error or the correct $\sqrt{2}(10 + x\sqrt{8}) = \frac{6x}{\sqrt{2}} \times \sqrt{2}$

NB $x\sqrt{8} + 10 = 6x\sqrt{2}$ is M0

A1 A correct equation in x with no fractional terms. Eg $x\sqrt{16} + 10\sqrt{2} = 6x$ oe.

M1 An attempt to solve their linear equation in x to produce an answer of the form $a\sqrt{2}$ or $a\sqrt{50}$

A1 $5\sqrt{2}$ oe (accept $1\sqrt{50}$)

Method 2

M1 For writing $\sqrt{8}$ as $2\sqrt{2}$ or $\frac{6}{\sqrt{2}}$ as $3\sqrt{2}$

A1 A correct equation in x with no fractional terms. Eg $2\sqrt{2}x + 10 = 3\sqrt{2}x$ or $x\sqrt{8} + 10 = 3\sqrt{2}x$ oe.

M1 An attempt to solve their linear equation in x to produce an answer of the form $a\sqrt{2}$ or $a\sqrt{50}$

$$\sqrt{2}x = 10 \Rightarrow x = \frac{10}{\sqrt{2}} = \frac{10\sqrt{2}}{2}, = 5\sqrt{2}$$

$$\text{or } \sqrt{2}x = 10 \Rightarrow 2x^2 = 100 \Rightarrow x^2 = 50 \Rightarrow x = \sqrt{50} \text{ or } 5\sqrt{2}$$

A1 $5\sqrt{2}$ oe Accept $1\sqrt{50}$

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