



**Exponential Equations Exam Questions Sheet 2 MS**

Q1.

Question	Scheme	Marks	AOs
	$\frac{9^{x-1}}{3^{y+2}} = 81 \Rightarrow \frac{3^{2x-2}}{3^{y+2}} = 3^4$ or $\frac{9^{x-1}}{3^{y+2}} = 81 \Rightarrow \frac{9^{x-1}}{9^{\frac{1}{2}(y+2)}} = 9^2$	M1	1.1b
	$\Rightarrow 2x - 2 - y - 2 = 4 \Rightarrow y =$ or $\Rightarrow x - 1 - \frac{1}{2}y - 1 = 2 \Rightarrow y =$	dM1	1.1b
	$\Rightarrow y = 2x - 8$	A1	1.1b
		(3)	
Alt	Eg. $\log_3 \left( \frac{9^{x-1}}{3^{y+2}} \right) = \log_3 81$	M1	1.1b
	$\Rightarrow (x-1)\log_3(9^{x-1}) - (y+2)\log_3(3^{y+2}) = 4$ $\Rightarrow 2(x-1) - y - 2 = 4 \Rightarrow y =$	dM1	1.1b
	$\Rightarrow y = 2x - 8$	A1	1.1b
(3 marks)			
<b>Notes</b>			
<p><b>M1:</b> Attempts to set <math>9^{x-1}</math> and 81 as powers of 3. Condone <math>9^{x-1} = 3^{2x-1}</math> and <math>9^{x-1} = 3^{3x-3}</math>. Alternatively attempts to write each term as a logarithm of base 3 or 9. You must see the base written to award this mark.</p> <p><b>dM1:</b> Attempts to use the addition (or subtraction) index law, or laws or logarithms, correctly and rearranges the equation to reach <math>y</math> in terms of <math>x</math>. Condone slips in their rearrangement.</p> <p><b>A1:</b> <math>y = 2x - 8</math></p>			

Q2.

Question Number	Scheme	Marks
(a)	$x = \frac{\log 7}{\log 5}$ or $x = \log_5 7$	M1
	1.21	A1 (2)
(b)	$(5^x - 7)(5^x - 5)$	M1 A1
	$(5^x = 7$ or $5^x = 5)$ $x = 1.2$ (awrt)	A1 ft
	$x = 1$	B1 (4)
		(6 marks)

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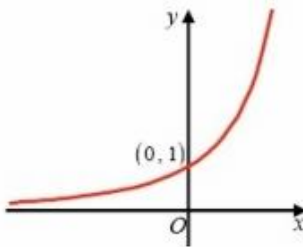
Q3.

Question Number	Scheme	Marks	
	Graph of $y = 3^x$ and solving $3^{2x} - 9(3^x) + 18 = 0$		
(a)		At least two of the three criteria correct. (See notes below.)	B1
		All three criteria correct. (See notes below.)	B1
		<p>Criteria number 1: Correct shape of curve for <math>x \geq 0</math> and at least touches the positive <math>y</math>-axis.</p> <p>Criteria number 2: Correct shape of curve for <math>x &lt; 0</math>. Must not touch the <math>x</math>-axis or have any turning points.</p> <p>Criteria number 3: <math>(0, 1)</math> stated or in a table or 1 marked on the <math>y</math>-axis. Allow <math>(1, 0)</math> rather than <math>(0, 1)</math> if marked in the "correct" place on the <math>y</math>-axis.</p>	
		[2]	
(b)	$(3^x)^2 - 9(3^x) + 18 = 0$ or $y = 3^x \Rightarrow y^2 - 9y + 18 = 0$	Forms a quadratic of the correct form in $3^x$ or in " $y$ " where " $y$ " = $3^x$ or even in $x$ where " $x$ " = $3^x$	M1
	$\{(y-6)(y-3) = 0 \text{ or } (3^x-6)(3^x-3) = 0\}$		
	$y = 6, y = 3 \text{ or } 3^x = 6, 3^x = 3$	Both $y = 6$ and $y = 3$ .	A1
	$\{3^x = 6 \Rightarrow\} x \log 3 = \log 6$ or $x = \frac{\log 6}{\log 3}$ or $x = \log_3 6$	A valid method for solving $3^x = k$ where $k > 0, k \neq 1, k \neq 3$ to give either $x \log 3 = \log k$ or $x = \frac{\log k}{\log 3}$ or $x = \log_3 k$	dM1
	$x = 1.63092\dots$	awrt 1.63	A1cso
	Provided the first M1A1 is scored, the second M1A1 can be implied by awrt 1.63		
	$x = 1$	$x = 1$ stated as a solution from <i>any</i> working.	B1
		[5]	
		<b>Total 7</b>	

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Q4.

Question Number	Scheme	Marks
(a)	<p>Graph of <math>y = 7^x</math>, <math>x \in \mathbb{R}</math> and solving <math>7^{2x} - 4(7^x) + 3 = 0</math></p>  <p>At least two of the three criteria correct. (See notes below.) All three criteria correct. (See notes below.)</p>	<p>B1 B1 (2)</p>
(b)	<p><math>y^2 - 4y + 3 = 0</math></p> <p><math>\{(y-3)(y-1) = 0 \text{ or } (7^x-3)(7^x-1) = 0\}</math>  <math>y = 3, y = 1 \text{ or } 7^x = 3, 7^x = 1</math>  <math>\{7^x = 3 \Rightarrow\} x \log 7 = \log 3</math>  <math>\text{or } x = \frac{\log 3}{\log 7} \text{ or } x = \log_7 3</math></p> <p><math>x = 0.5645\dots</math>  <math>x = 0</math></p>	<p>Forming a quadratic {using "y" = 7^x}.  <math>y^2 - 4y + 3 = 0</math>          Both <math>y = 3</math> and <math>y = 1</math>.          A valid method for solving <math>7^x = k</math> where <math>k &gt; 0, k \neq 1</math>  <math>0.565</math> or awrt <math>0.56</math>  <math>x = 0</math> stated as a solution.</p> <p>M1 A1 A1 dM1 A1 B1 (6) [8]</p>
<b>Notes</b>		
(a)	<p>B1B0: Any two of the following three criteria below correct.                  B1B1: All three criteria correct.                  Criteria number 1: Correct shape of curve for <math>x \geq 0</math>.                  Criteria number 2: Correct shape of curve for <math>x &lt; 0</math>.                  Criteria number 3: (0, 1) stated or 1 marked on the y-axis. Allow (1, 0) rather than (0, 1) if marked in the "correct" place on the y-axis.</p>	

Question Number	Scheme	Marks
(b)	<p>1<sup>st</sup> M1 is an attempt to form a quadratic equation {using "y" = 7^x}.                  1<sup>st</sup> A1 mark is for the correct quadratic equation of <math>y^2 - 4y + 3 = 0</math>.                  Can use any variable here, eg: y, x or 7^x. Allow M1A1 for <math>x^2 - 4x + 3 = 0</math>.                  Writing <math>(7^x)^2 - 4(7^x) + 3 = 0</math> is also sufficient for M1A1.                  Award M0A0 for seeing <math>7^{2x} - 4(7^x) + 3 = 0</math> by itself without seeing <math>y^2 - 4y + 3 = 0</math> or <math>(7^x)^2 - 4(7^x) + 3 = 0</math>.                  1<sup>st</sup> A1 mark for both <math>y = 3</math> and <math>y = 1</math> or both <math>7^x = 3</math> and <math>7^x = 1</math>. Do not give this accuracy mark for both <math>x = 3</math> and <math>x = 1</math>, unless these are recovered in later working by candidate applying logarithms on these.                  Award M1A1A1 for <math>7^x = 3</math> and <math>7^x = 1</math> written down with no earlier working.                  3<sup>rd</sup> dM1 for solving <math>7^x = k, k &gt; 0, k \neq 1</math> to give either <math>x \ln 7 = \ln k</math> or <math>x = \frac{\ln k}{\ln 7}</math> or <math>x = \log_7 k</math>.                  dM1 is dependent upon the award of M1.                  2<sup>nd</sup> A1 for 0.565 or awrt 0.56. B1 is for the solution of <math>x = 0</math>, from any working.</p>	

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Q5.

Question Number	Scheme	Marks
(a)	Attempt $f(3)$ or $f(-3)$ Use of long division is M0A0 as factor theorem was required. $f(-3) = 162 - 63 - 120 + 21 = 0$ so $(x + 3)$ is a factor	M1 A1 (2)
(b)	Either (Way 1): $f(x) = (x + 3)(-6x^2 + 11x + 7)$ $= (x + 3)(-3x + 7)(2x + 1)$ or $-(x + 3)(3x - 7)(2x + 1)$	M1A1 M1A1 (4)
	Or (Way 2) Uses trial or factor theorem to obtain $x = -1/2$ or $x = 7/3$ Uses trial or factor theorem to obtain both $x = -1/2$ and $x = 7/3$ Puts three factors together (see notes below) Correct factorisation : $(x + 3)(7 - 3x)(2x + 1)$ or $-(x + 3)(3x - 7)(2x + 1)$ oe	M1 A1 M1 A1 (4)
	Or (Way 3) No working three factors $(x + 3)(-3x + 7)(2x + 1)$ otherwise need working	M1A1M1A1 (4)
(c)	$2^y = \frac{7}{3}$ , $\rightarrow \log(2^y) = \log\left(\frac{7}{3}\right)$ or $y = \log_2\left(\frac{7}{3}\right)$ or $\frac{\log(7/3)}{\log 2}$ $\{y = 1.222392421\dots\} \Rightarrow y = \text{awrt } 1.22$	B1, M1 A1 (3) [9]

Notes	
(a)	M1 for attempting either $f(3)$ or $f(-3)$ – with <b>numbers substituted into expression</b> A1 for calculating $f(-3)$ <b>correctly to 0</b> , and they must state $(x + 3)$ is a factor for A1 (or equivalent ie. QED, $\square$ or a tick). A conclusion may be implied by a preamble, “if $f(-3) = 0$ , $(x+3)$ is a factor”. $-6(-3)^2 - 7(-3)^2 + 40(-3) + 21 = 0$ so $(x + 3)$ is a factor of $f(x)$ is M1A1 providing bracketing is correct.
(b)	1 <sup>st</sup> M1: attempting to divide by $(x + 3)$ leading to a 3TQ beginning with the correct term, usually $-6x^2$ . This may be done by a variety of methods including long division, comparison of coefficients, inspection etc. Allow for work in part (a) if the result is used in (b). 1 <sup>st</sup> A1: usually for $(-6x^2 + 11x + 7) \dots$ Credit when seen and use isw if miscopied 2 <sup>nd</sup> M1: for a <i>valid</i> * attempt to factorise their quadratic (* see notes on page 6 - General Principles for Core Mathematics Marking section 1) 2 <sup>nd</sup> A1 is cao and needs all three factors together fully factorised. Accept e.g. $-3(x + 3)(x - \frac{7}{3})(2x + 1)$ but $(x + 3)(x - \frac{7}{3})(-6x - 3)$ and $(x + 3)(3x - 7)(-2x - 1)$ are A0 as not fully factorised. Ignore subsequent work (such as a solution to a quadratic equation.) Way 2: The second M mark needs three roots together so $\pm 6(x - \alpha)(x - \beta)(x + 3)$ or equivalent where they obtained $\alpha$ and $\beta$ by trial, so if correct roots identified, then $(x + 3)(3x - 7)(2x + 1)$ can gain M1A1M1A0. N.B. Replacing $(-6x^2 + 11x + 7)$ (already awarded M1A1) by $(6x^2 - 11x - 7)$ giving $(x + 3)(3x - 7)(2x + 1)$ can have M1A0 for factorization so M1A1M1A0
(c)	B1: $2^y = \frac{7}{3}$ M1: Attempt to take logs to solve $2^y = \alpha$ or $2^y = 1/\alpha$ , where $\alpha > 0$ and $\alpha$ was a root of their factorization. A1: for an answer that rounds to 1.22. If other answers are included (and not “rejected”) such as $\ln(-3)$ or $-1$ lose final A mark <b>Special case:</b> Those who deal <b>throughout</b> with $f(x) = 6x^3 + 7x^2 - 40x - 21$ They may have full credit in part (a). In part (b) they can achieve a maximum of M1A0M1A0 unless they return the negative sign to give the correct answer. This is then full marks. Part (c) is fine. So they could lose 2 marks on the factorisation. (Like a misread)

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Q6.

Question Number	Scheme	Marks
(a)	Either (Way 1) : Attempt $f(3)$ or $f(-3)$ $f(3) = 54 - 45 + 3a + 18 = 0 \Rightarrow 3a = -27 \Rightarrow a = -9^*$	M1 A1 * cso (2)
	Or (Way 2): Assume $a = -9$ and attempt $f(3)$ or $f(-3)$ $f(3) = 0$ so $(x - 3)$ is factor	
(b)	Or (Way 3): $(2x^3 - 5x^2 + ax + 18) \div (x - 3) = 2x^2 + px + q$ where $p$ is a number and $q$ is an expression in terms of $a$ Sets the remainder $18 + 3a + 9 = 0$ and solves to give $a = -9$	M1 A1* cso (2)
	Either (Way 1): $f(x) = (x - 3)(2x^2 + x - 6)$ $= (x - 3)(2x - 3)(x + 2)$	M1A1 M1A1 (4)
(c)	Or (Way 2) Uses trial or factor theorem to obtain $x = -2$ or $x = 3/2$ Uses trial or factor theorem to obtain both $x = -2$ and $x = 3/2$ Puts three factors together (see notes below) Correct factorisation : $(x - 3)(2x - 3)(x + 2)$ or $(3 - x)(3 - 2x)(x + 2)$ or $2(x - 3)(x - \frac{3}{2})(x + 2)$ oe	M1 A1 M1 A1 (4)
	Or (Way 3) No working three factors $(x - 3)(2x - 3)(x + 2)$ otherwise need working	M1A1M1A1
(c)	$\{3^y = 3 \Rightarrow\} \underline{y = 1}$ or $g(1) = 0$ $\{3^y = 1.5 \Rightarrow\} \log(3^y) = \log 1.5$ or $y = \log_3 1.5$ $\{y = 0.3690702\dots\} \Rightarrow y = \text{awrt } 0.37$	B1 M1 A1 (3) [9]
<b>Notes for Question</b>		
(a)	M1 for attempting either $f(3)$ or $f(-3)$ – with numbers substituted into expression A1 for applying $f(3)$ correctly, setting the result equal to 0, and manipulating this correctly to give the result given on the paper i.e. $a = -9$ . (Do not accept $x = -9$ ) Note that the answer is given in part (a). If they assume $a = -9$ and verify by factor theorem or division they must state $(x - 3)$ is a factor for A1 (or equivalent such as QED or a tick).	
(b)	1 <sup>st</sup> M1: attempting to divide by $(x - 3)$ leading to a 3TQ beginning with the correct term, usually $2x^2$ . (Could divide by $(3 - x)$ , in which case the quadratic would begin $-2x^2$ .) This may be done by a variety of methods including long division, comparison of coefficients, inspection etc. 1 <sup>st</sup> A1: usually for $2x^2 + x - 6 \dots$ . Credit when seen and use isw if miscopied 2 <sup>nd</sup> M1: for a <i>valid</i> * attempt to factorise their quadratic (* see notes on page 6 - General Principles for Core Mathematics Marking section 1) 2 <sup>nd</sup> A1 is cao and needs all three factors together. Ignore subsequent work (such as a solution to a quadratic equation.) NB: $(x - 3)(x - \frac{3}{2})(x + 2)$ is M1A1M0A0, $(x - 3)(x - \frac{3}{2})(2x + 4)$ is M1A1M1A0, but $2(x - 3)(x - \frac{3}{2})(x + 2)$ is M1A1M1A1.	
(c)	B1: $\underline{y = 1}$ seen as a solution – may be spotted as answer – no working needed. Allow also for $g(1) = 0$ . M1: Attempt to take logs to solve $3^y = \alpha$ or even $3^{by} = \alpha$ , but not $6^y = \alpha$ where $\alpha > 0$ and $\alpha \neq 3$ & was a root of $f(x) = 0$ (fit their factorization) A1: for an answer that rounds to 0.37. If a third answer is included (and not “rejected”) such as $\ln(-2)$ lose final A mark	

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